



Ako Nui Years 4, 5 & 6

## LEARNING FROM HOME CHALLENGES

April 25 - May 9 2020

Weeks 3&4 of Term 2

- Use these tasks to supplement learning routines while we are learning from home.
- Teachers will be sending home reading, writing and maths tasks specific to your child's ability.
- Remember to also read every day, and complete some simple basic facts practice.
- It is quality not quantity that counts so take your time to do each challenge with excellence... There are lots of ideas included here so that you have variety and choice - you do not need to complete all of it! Try to do at least one from each box.
- **You should be able to talk about what you learnt by completing each task and sharing it with your teacher via SeeSaw.**

## The Arts

Make an ocean mosaic of your favourite sea creature using magazines or paper around your home.

If you need some pointers watch the video below.

[Magazine Mosaic lesson.](#)

1. Gather the magazines/glue stick/paper and other materials needed.
2. Choose your animal, and use a picture of your creature as a guide if you need it,
3. Watch the clip.
4. Get feedback from your friends of bubble group as you go, and make some adjusts as needed.
5. Share during your class meet with your friends.
6. Put up on the wall in class when we get back to school.



## **Inquisitive Learning**

Curious, Critical and Reflective learners

I see ... I think ... I wonder

- Interview someone older in your house and find out if the sea has changed since they were young.
- Ask them if they have ever seen or found anything interesting on the beach. Write about what you hear.

## **Independent Learning**

Empowered and Active Learners

I choose ... I believe ... I do

- Practice your own mihi. Video yourself sharing this with others.
- Ask someone to time you washing your hands. How close to 20 seconds can you get?

## **Imaginative Learning**

Creative and Inventive learners

I create ... I invent ... I plan

- Create your own sea creature. Draw it and label its What does it look like; sound like; smell like; feel like; where is it found (habitat), and what does it eat?

## **Interactive Learning**

Connected, Collaborative and Adaptable learners

I share... I connect... I collaborate

- Design and create a poster or smaller message that people can read as they walk past your house to brighten other peoples' days. Put it in a window or on your letter box.

## **Science and Inquiry**

Make some parachutes using objects you can find around the house:

- Canopy: thin plastic, plastic wrap, tissue paper, fabric or paper.
- Strings: cotton thread, fishing line, string or wool.
- Load: pegs, washers, plasticine or plastic figures

Investigate what happens when you change different features of your parachute such as: canopy size, length or material, string length or attachment positions, load size or weight.

## **Physical Activity**

- Go for a walk or a bike ride with people from your bubble.
- Practise throwing and catching a small ball with someone in your bubble using one hand, then with your bad hand. Try for 15 mins per day.
- Join in with Matua Whaitiri's [online kapahaka](#) lessons.
- Participate in an online workout routine eg:
  - TVNZ Les Mills workouts @3pm each day (or find them [online here](#))
  - [PE with Jo](#) (Daily home workouts for kids)
  - [Jump Jam Website](#)

Additional learning activities and information about Distance Learning can be found on the MOE Website:

<https://learningfromhome.govt.nz/> or on the Ministry's Home Learning TV; Papa Kāinga TV, on TVNZ, from 9am to 3pm on school days on TVNZ2+1 and Sky channel 502.