



**Ako Iti Years 1, 2 & 3**

## **LEARNING FROM HOME CHALLENGES**

**April 25 - May 9 2020**

**Weeks 3&4 of Term 2**

- Use these tasks to supplement learning routines while we are learning from home.
- Teachers will be sending home reading, writing and maths tasks specific to your child's ability.
- Remember to also read every day, and complete some simple basic facts practice.
- It is quality not quantity that counts so take your time to do each challenge with excellence... There are lots of ideas included here so that you have variety and choice - you do not need to complete all of it! Try to do at least one from each box.
- **You should be able to talk about what you learnt by completing each task and sharing it with your teacher via SeeSaw.**

## **The Arts**

### **Grass, amazing grass!**

Go outside and onto the lawn or into the garden and find the longest piece of grass you can.

**Complete the following task with the help of an adult.**

1. On a piece of paper draw the piece of grass you found.
2. With an adult, get the piece of grass with no soil attached, and place it in between a folded Handy towel.
3. Place it in the microwave for 20 seconds (this will dry it out).
4. Remove the grass from the microwave and lay it out flat and nicely.
5. Place it between two or more heavy books for 2-3 days.
6. Following this, glue the nicely laid out grass onto a thank you card.
7. Decorate around the card and write in a 'thank you' message to someone special.



## **Inquisitive Learning**

Curious, Critical and Reflective learners

I see ... I think ... I wonder

- What different types of grass can you find in your lawn?
- Draw a picture of a strange living thing you can find in your lawn or garden.

## **Independent Learning**

Empowered and Active Learners

I choose ... I believe ... I do

- Practice your own mihi. Video yourself sharing this with others.
- Ask someone to time you washing your hands. How close to 20 seconds can you get?

## **Imaginative Learning**

Creative and Inventive learners

I create ... I invent ... I plan

- Invent a Superhero, and create a mask of them for you to wear.
- Create a tower using recycled packaging in your home.

## **Interactive Learning**

Connected, Collaborative and Adaptable learners

I share... I connect... I collaborate

- Write an email, letter, or card to someone to brighten their day.
- With a big person in your bubble, practise tying shoe laces with your own, or others shoes.

## **Science**

### **Grass, amazing grass!**

Grass is a truly amazing food- not just for animals, but for us too.

1. Use Google and make a list of foods that we eat that are grass.
2. Search in your cupboards with an adult, and find some of these foods.
3. See if you can dig out some grass from your lawn and keep the roots safe. Describe what it looks like. What colours are the roots?

## **Physical Activity**

- Go for a walk or a bike ride with people from your bubble.
- Practise throwing and catching a small ball (tennis ball) with someone in your bubble. Try for at least 10 minutes per day and see how you improve.
- Join in with Matua Whaitiri's [online kapahaka](#) lessons.
- Participate in an online workout routine eg:
  - TVNZ Les Mills workouts @3pm each day (or find them [online here](#))
  - [PE with Jo](#) (Daily home workouts for kids)
  - [Jump Jam Website](#)

Additional learning activities and information about Distance Learning can be found on the MOE Website:

<https://learningfromhome.govt.nz/> or on the Ministry's Home Learning TV; Papa Kāinga TV, on TVNZ, from 9am to 3pm on school days on TVNZ2+1 and Sky channel 502.