



Te Ara Huarau | School Profile Report

School Name: Silverstream School

Profile Number: 2990

Background

This Profile Report was written within six months of the Education Review Office and Silverstream School working in Te Ara Huarau, an improvement evaluation approach used in most English Medium State and State Integrated Schools. For more information about Te Ara Huarau see ERO's website. www.ero.govt.nz

Context

Silverstream School sits in the lower end of the Upper Hutt valley and caters for children from Years 1-6. The vision for the school community is *Kia Ngākaunui Tātou te Whaia Akoranga - Together We Inspire a Passion for Learning*. The strategic direction for 2022 -2024 is 'A System that Learns.'

Silverstream School's strategic priorities for Improving outcomes for learners are:

- a clear focus on what supports the progress and achievement of all learners
- highly effective teachers
- Māori success as Māori.

You can find a copy of the school's strategic and annual plan on Silverstream School's website.

ERO and the school are working together to evaluate how effectively and consistently teachers use assessment information to inform their practice for improved student outcomes.

The rationale for selecting this evaluation is:

- the priority the school places on teachers systematically using data to ensure all students make expected progress across the curriculum
- the importance the school places on empowering a culture of critical reflection whereby teachers grow their reflective practice.

The school expects to see:

- continued acceleration of learners to achieve the expected curriculum level, and to achieve excellence, for those above teachers continually adjusting their practice to be more responsive to student needs
- consistency of instructional and evaluative approaches to teaching literacy and numeracy across the school.

Strengths

The school can draw from the following strengths to support the school in its goal to evaluate how to promote and improve consistent approach to teaching and learning across the school:

- an accepted drive for excellence and high achievement for learners
- an established expectation for teachers to engage in research to inform their practice to understand what make the most difference for learners and their wellbeing
- communication with parents to enable them to participate in their children’s learning alongside the school.

Moving forward, the school will prioritise:

- supporting teachers to deepen their knowledge of what each student needs to understand and know to progress, so that nothing is left to chance in teaching and learning contexts
- engaging children in deep thinking and purposeful use of literacy and numeracy skills and knowledge, through well planned thematic work so they can make connections across learning contexts.

ERO’s role will be to support the school in its evaluation for improvement cycle to improve outcomes for all learners. ERO will support the school in reporting their progress to the community. The next public report on ERO’s website will be a Te Ara Huarau | School Evaluation Report and is due within three years.



Shelley Booyesen
Director of Schools

19 May 2023

About the School

The Education Counts website provides further information about the school’s student population, student engagement and student achievement. educationcounts.govt.nz/home