



GOLD - Year 5

HOME LEARNING CHALLENGES

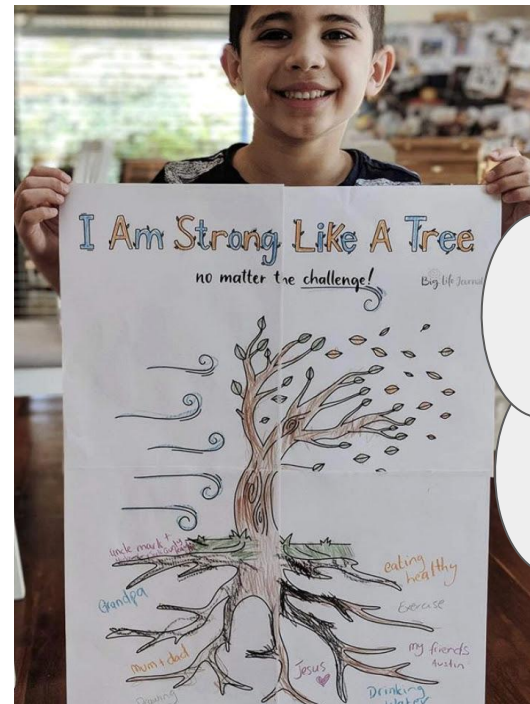
March 2020

- Use these tasks to help set up a learning routine at home in the first week we are off school.
- Complete the “Strong Like a Tree” task first - then select a balance of tasks from other groups to suit the resources you have at home.
- Remember to also read every day, and complete some simple basic facts practice.
- It is quality not quantity that counts so take your time to do each challenge with excellence! **You should be able to talk about what you learnt by completing each task and sharing it with your teacher via SeeSaw.**

“Strong Like a Tree”

Family task for everyone!

- Each one of us is like a **tree**. The challenges we're facing are like the **wind** which bends the tree.
- Trees stand strong despite the wind because of their **strong root system** (support system): family, friends, pets, their **MINDSET**, positive thoughts, beliefs, values, etc.
- Trees *need* wind to blow against them because it helps their root systems to grow deeper, which supports the tree as it grows taller.
- In other words, the tree welcomes the strong wind because it helps it grow **STRONGER!**
- So similar in life, **challenges make us stronger!** Such experiences as we're facing these days develop our character and our mindset and deepen our roots.
- When we grow deep roots, we too, stand tall.



Create a “Strong Like a Tree” story that suits your family - decide how you want to present it - a poster, slide show, movie, poem etc ... and share with your teacher/s via seesaw.



Giving

- G1** Give to your family: Prepare two family meals or bake for your family, including the menu, cooking and presenting, photographs/video of the meal, and feedback from your guests.
- G2** Give to your family: Complete three jobs weekly around the house and provide details of what you did.
- G3** Give of your time: Communicate somehow with an elderly person.
- G4** Design your own challenge.



Service at home and for the Community

- S1** Contribute to the household: Take on an extra job or two to help out around the house
- S2** Help others with their learning: Read to a younger brother or sister every day for the week
- S3** Join an online community group: Find a way to connect with others during the time you are not at school
- S4** Design your own challenge.



Physical Activity and the Outdoors (check with a parent first if it is possible)

- P1** Improve your fitness: Complete a run, walk or cycle that challenges your current ability.
- P2** Participate in GoNoodle (Youtube channel) video routines every day
- P3** Explore the outdoors: With a family member or family friend go for a walk or a bike ride in nature
- P4** Design your own challenge.



Academic Excellence

- A1** Improve your reading skills: Read a novel that you haven't read before.
- A2** Be a reporter: Report an event in writing and share it with your teacher and the class (could be print or video reporting)
- A3** Improve your science and technology skills: Design and build a moveable craft of your choice, eg. Self-propelled boat, glider.
- A4** Improve your study skills: Carry out a research project and present it an effective way to an audience.
- A5** Design your own challenge.



Excellence in the Arts

- E1** Create a high quality painting or sketch of something that interests you. This should be able to be displayed and shared with an audience.
- E2** Practice a new craft or musical instrument or dance and record yourself or take a photo - share it with your teacher.
- E3** Improve your confidence and skill: Prepare and present a 2 minute speech on a topic of your choice and video it.
- E4** Participate in an Arts related competition or performance (eg. Upper Hutt Calendar, Music/Dance competition, Concert).
- E5** Design your own challenge.



Fostering Independence

- F1** Contribute at home: Make your bed and tidy your room every day.
- F2** Be organised: Set up a timetable for the school day for the time that we are away..
- F3** Design your own challenge.