



BRONZE Year 3

HOME LEARNING CHALLENGES

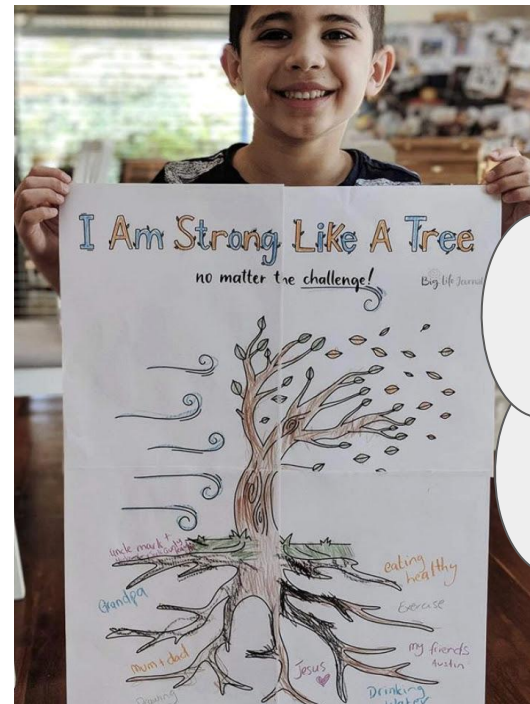
March 2020

- Use these tasks to help set up a learning routine at home in the first week we are off school.
- Complete the “Strong Like a Tree” task first - then select a balance of tasks from other groups to suit the Resources you have at home.
- Remember to also read every day, and complete some simple basic facts practice.
- It is quality not quantity that counts so take your time to do each challenge with excellence! **You should be able to talk about what you learnt by completing each task and sharing it with your teacher via SeeSaw.**

“Strong Like a Tree”

Family task for everyone!

- Each one of us is like a **tree**. The challenges we're facing are like the **wind** which bends the tree.
- Trees stand strong despite the wind because of their **strong root system** (support system): family, friends, pets, their **MINDSET**, positive thoughts, beliefs, values, etc.
- Trees *need* wind to blow against them because it helps their root systems to grow deeper, which supports the tree as it grows taller.
- In other words, the tree welcomes the strong wind because it helps it grow **STRONGER!**
- So similar in life, **challenges make us stronger!** Such experiences as we're facing these days develop our character and our mindset and deepen our roots.
- When we grow deep roots, we too, stand tall.



Create a “Strong Like a Tree” story that suits your family - decide how you want to present it - a poster, slide show, movie, poem etc ... and share with your teacher/s via seesaw.



Giving

- G1** Give to children in need: Sort through your toys and donate any you no longer want or need to a worthy charity.
- G2** Give to your family: Prepare one meal or do a job for your family (mow the lawns, wash the cars etc)
- G3** Give of your time: Communicate somehow with an elderly person.
- G4** Design your own challenge. Get prior approval from your teacher/parent.



Service in School and the Community

- S1** Care for the younger children: Organise a game or activity for someone younger than you.
- S2** Join a community group: Show how through this you have helped others. (Cubs, Guides, Keas, Church group etc).
- S3** Design your own challenge. Get prior approval from your teacher/parent.



Academic Excellence

- A1** Improve your reading skills: Read a series of novels that you haven't read before.
- A2** Be a reporter: Report an event in writing and present it.
- A3** Improve your science and technology skills: Design and build a miniature parachute.
- A4** Improve your study skills: Research a favourite author and present.
- A5** Design your own challenge. Get prior approval from your teacher/parent.



Excellence in the Arts

- E1** Create a mask.
- E2** Create a Google Slideshow to show something you enjoy doing.
- E3** Learn a new craft or musical instrument or dance and video it.
- E4** Improve your confidence and skill: Prepare and present/video a speech on a topic of your choice..
- E5** Participate in the choir for a season attending all rehearsals and performances.
- E6** Design your own challenge. Get prior approval from your teacher/parent.



Physical Activity and the Outdoors (check with a parent if it is possible)

- P1** Improve your fitness: Complete daily either a run, walk or cycle that challenges your current ability.
- P2** Improve your swimming skills: Set a distance goal that challenges your current ability and aim to achieve it.
- P3** Explore the outdoors: With a family member or family friend complete a challenging walk.
- P4** Learn to ride something new (either bike, scooter - with wheels).
- P5** Design your own challenge. Get prior approval from your teacher.