



COPPER Years 1&2

## HOME LEARNING CHALLENGES

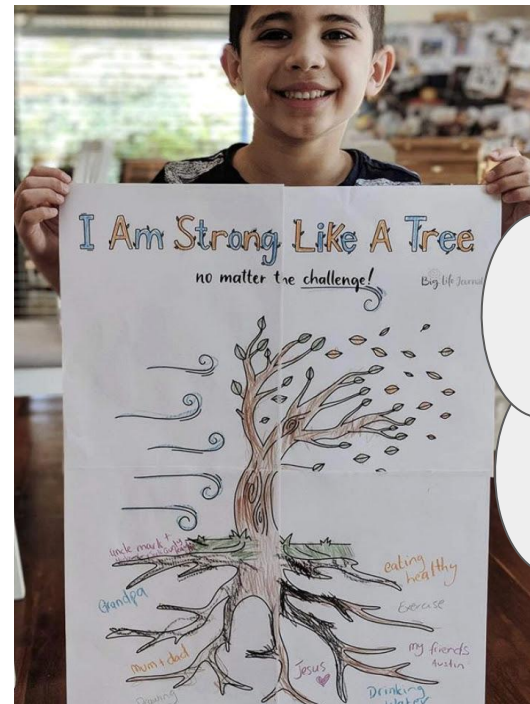
March 2020

- Use these tasks to help set up a learning routine at home in the first week we are off school.
- Complete the “Strong Like a Tree” task first - then select a balance of tasks from other groups to suit the resources you have at home.
- Remember to also read every day, and complete some simple basic facts practice.
- It is quality not quantity that counts so take your time to do each challenge with excellence! **You should be able to talk about what you learnt by completing each task and sharing it with your teacher via SeeSaw.**

## “Strong Like a Tree”

Family task for everyone!

- Each one of us is like a **tree**. The challenges we're facing are like the **wind** which bends the tree.
- Trees stand strong despite the wind because of their **strong root system** (support system): family, friends, pets, their **MINDSET**, positive thoughts, beliefs, values, etc.
- Trees *need* wind to blow against them because it helps their root systems to grow deeper, which supports the tree as it grows taller.
- In other words, the tree welcomes the strong wind because it helps it grow **STRONGER!**
- So similar in life, **challenges make us stronger!** Such experiences as we're facing these days develop our character and our mindset and deepen our roots.
- When we grow deep roots, we too, stand tall.



Create a “Strong Like a Tree” story that suits your family - decide how you want to present it - a poster, slide show, movie, poem etc ... and share with your teacher/s via seesaw.



## Service at Home and for the Community

- S1** Create and play a board or card game with someone in your family.
- S2** Help fold the washing
- S3** Create a simple lunch menu and get someone to help you make it (e.g. pancakes, scrambled eggs, muffins etc)
- S4** Make a card for an elderly person who lives in one of our local resthomes - write a message inside for them. Post it or walk and drop it off in their letterbox.



## Academic Excellence

- A1** Make a tally mark chart for the different types of birds that come to your house within 30 mins
- A2** Take some books outside and read under the trees
- A3** Make and create patterns with lego, blocks, buttons etc  
Take a photo and post it onto Seesaw
- A4** Collect an item for each letter of the alphabet. Take a photo and post on SeeSaw
- A5** Write your name down on a piece of paper and then write something about yourself using each letter  
**S** cared of bees  
**A** wesome at basketball  
**R** eally loves peanut butter  
**A** lways Kind  
**H** elpful
- A6** Make a poster telling others about the Silverstream School values of:  
 Be Kind  
 Be Brave  
 Be Safe  
 Be Responsible  
 Have Fun



## Excellence in the Arts

- E1** Draw a picture and then make it into a puzzle for someone else to put together
- E2** Draw a new superhero, what special powers do they have? What adventures do they get up to?
- E3** Read a book and then create a scene from the book out of lego.
- E4** Use some old socks or paper bags to create some puppets. You can then make up a play and post on SeeSaw
- E5** Draw one of your best friends and label/write 3 things you like about them
- E6** Create a sculpture with some spare boxes or play doh - share a photo on Seesaw



## Physical Activity and the Outdoors (check with a parent if it is possible)

- P1** Create an obstacle course for you and your family either inside or outside
- P2** Use a balloon to play volleyball or indoor soccer
- P3** Choose your favourite song and make up some dance moves. Post it on SeeSaw
- P4** Create a scavenger hunt with clues around your house eg Clue 1. Meet me where the dogs likes to sleep  
Clue 2. Find the next clue . . .
- P5**