

Silver Challenge

Year 4 2018

- You must complete a minimum of eight challenges.
- You may do more than eight challenges if you wish.
- You must complete at least one challenge from each section.
- It is suggested that you pace out your activities evenly over the year with your final challenges being signed off by **Friday 16 November**.
- With the help of your parents and teachers you may write your own challenges. **They must be approved by your teacher.**
- It is up to you to meet with your teacher and show that you have completed each challenge (self check, parent check and some evidence).
- It is quality not quantity that counts so take your time to do each challenge with excellence! **You should be able to talk about what you learnt by completing each task.**
- If you complete the eight challenges you will be presented with a badge at a special assembly at the end of the year.

Please note that fundraising ventures are no longer part of the Achievement Challenges.



Silver
Achievement Challenge



Giving

- | | Self | Parent | Teacher |
|--|--------------------------|--------------------------|--------------------------|
| G1. Give to your family: Prepare two meals including a menu, or do some baking, and take photos of what you have made. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| G2. Give to your family: Complete two jobs around the house and provide details of what you did. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| G3. Give of your time: Visit an elderly person at least four times over the year. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| G4. Design your own challenge. Get prior approval from your teacher. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |



Service in School & Community

- | | Self | Parent | Teacher |
|---|--------------------------|--------------------------|--------------------------|
| S1. Help others with their learning: Read to a younger student over a period of five lunchtimes. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| S2. Join a community group: Show how through this you have helped others. (Cubs, Guides, Keas, Church group etc). | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| S3. Design your own challenge. Get prior approval from your teacher. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |



Physical Activity & the Outdoors

- | | Self | Parent | Teacher |
|--|--------------------------|--------------------------|--------------------------|
| P1. Improve your fitness: Over a period of time, complete a run, walk or cycle that challenges your current ability. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| P2. Improve your swimming skills: Set a distance goal that challenges your current ability and aim to achieve it. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| P3. Explore the outdoors: With a family member or family friend complete a challenging walk. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| P4. Undertake and complete an endurance event: Participate in a triathlon, duathlon, cycle race etc. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| P5. Compete in a sport for an entire season. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| P6. Design your own challenge. Get prior approval from your teacher. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |



Academic Excellence

- | | Self | Parent | Teacher |
|---|--------------------------|--------------------------|--------------------------|
| A1. Improve your reading skills: Read a series of books that you haven't read before. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| A2. Be a reporter: Report an event in writing and present it to the class. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| A3. Improve your science and technology skills: Design and build a craft that floats. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| A4. Improve your study skills: Research a favourite illustrator and present the information to the class. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| A5. Design your own challenge. Get prior approval from your teacher. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |



Excellence in the Arts

- | | Self | Parent | Teacher |
|--|--------------------------|--------------------------|--------------------------|
| E1. Create an animal puppet or mask. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| E2. Create a PowerPoint of an experience you have had recently. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| E3. Learn a new craft or musical instrument or join a dance school during the year. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| E4. Improve your confidence and skill: Prepare and present a speech on a topic of your choice to your class. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| E5. Participate in the choir or orchestra for a season attending all rehearsals and performances. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| E6. Participate in an Arts related competition or performance (eg. Upper Hutt Calendar, Music/Dance competition, Concert). | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| E7. Design your own challenge. Get prior approval from your teacher. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |



Fostering Independence

- | | Self | Parent | Teacher |
|--|--------------------------|--------------------------|--------------------------|
| F1. Contribute at home: Complete a regular job. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| F2. Prepare for Year 6 Camp: Stay overnight at a friend's place. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| F3. Be organised: Hand in your homework each week. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| F4. Design your own challenge. Get prior approval from your teacher. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |