

Gold Challenge

Year 5 2018

- You must complete a minimum of ten challenges.
- You may do more than ten challenges if you wish.
- You must complete at least one challenge from each section.
- At least three challenges must be signed off in Terms 1-3 with your final challenge being completed by **Friday 16 November**.
- With the help of your parents and teachers you may write your own challenges. **They must be approved by your teacher.**
- It is up to you to meet with your teacher and show that you have completed each challenge (self check, parent check and some evidence).
- It is quality not quantity that counts so take your time to do each challenge with excellence! **You should be able to talk about what you learnt by completing each task.**
- If you complete the ten challenges you will be presented with a badge at a special assembly at the end of the year.
- In Ako Nui we encourage a sense of personal accountability for learning rather than a 'one size fits all' approach. This year our main focus is encouraging all children to work through our Achievement Challenges. We will also be working with the children to understand and set learning goals and targets in the classroom which they may choose to work on further at home.

Please note that fundraising ventures are no longer part of the Achievement Challenges.

Adapted from version by Windsor Primary School



Gold
Achievement Challenge



Giving

- | | Self | Parent | Teacher |
|---|--------------------------|--------------------------|--------------------------|
| G1. Give to your family: Prepare two family meals or baking for school lunches, including the menu, cooking and presenting, photographs of the meal, and feedback from your guests. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| G2. Give to your family: Complete three jobs around the house and provide details of what you did. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| G3. Give of your time: Visit an elderly person at least six times over two terms. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| G4. Design your own challenge. Get prior approval from your teacher. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |



Service in School & Community

- | | Self | Parent | Teacher |
|---|--------------------------|--------------------------|--------------------------|
| S1. Contribute to the school: Help out in an area of responsibility for the year. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| S2. Help others with their learning: Read to a younger student over a period of five lunchtimes. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| S3. Join a community group: Show how through this you have helped others. (Cubs, Guides, Keas, Church group etc). | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| S4. Design your own challenge. Get prior approval from your teacher. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |



Physical Activity & the Outdoors

- | | Self | Parent | Teacher |
|--|--------------------------|--------------------------|--------------------------|
| P1. Improve your fitness: Over a period of time, complete a run, walk or cycle that challenges your current ability. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| P2. Improve your swimming skills: Set a distance goal that challenges your current ability and aim to achieve it. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| P3. Explore the outdoors: With a family member or family friend complete an overnight tramp. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| P4. Undertake and complete an endurance event: Participate in a triathlon, duathlon, cycle race etc. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| P5. Compete in a sport for an entire season. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| P6. Design your own challenge. Get prior approval from your teacher. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |



Academic Excellence

- | | Self | Parent | Teacher |
|--|--------------------------|--------------------------|--------------------------|
| A1. Improve your reading skills: Read a series of novels that you haven't read before. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| A2. Be a reporter: Report an event in writing and present it to the class. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| A3. Improve your science and technology skills: Design and build a moveable craft of your choice, eg. Self-propelled boat, glider. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| A4. Improve your study skills: Carry out a research project and present it an effective way. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| A5. Design your own challenge. Get prior approval from your teacher. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |



Excellence in the Arts

- | | Self | Parent | Teacher |
|---|--------------------------|--------------------------|--------------------------|
| E1. Create a high quality painting or sketch of something that interests you. This should be able to be displayed for others. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| E2. Learn a new craft or musical instrument or join a dance school during the year. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| E3. Improve your confidence and skill: Prepare and present a 2 minute speech on a topic of your choice at a Team Assembly. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| E4. Participate in the choir, orchestra or kapa haka attending all rehearsals and performances. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| E5. Participate in an Arts related competition or performance (eg. Upper Hutt Calendar, Music/Dance competition, Concert). | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| E6. Design your own challenge. Get prior approval from your teacher. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |



Fostering Independence

- | | Self | Parent | Teacher |
|--|--------------------------|--------------------------|--------------------------|
| F1. Contribute at home: Complete a regular job. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| F2. Prepare for Year 6 Camp: Stay overnight at a friend's place. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| F3. Be organised: Hand in your homework each week. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| F4. Design your own challenge. Get prior approval from your teacher. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |